

PGY2 CRITICAL CARE RESIDENCY REQUIREMENTS CHECKLIST

The resident is expected to complete the following list of activities within the residency year. Progress with completion of these activities is reviewed quarterly by the Residency Program Director (RPD), and successful completion of all items is required before a residency certificate is awarded.

Credentials

- ☐ Documentation of completed PGY1 Pharmacy Residency
- ☐ Oklahoma Pharmacist License
- ☐ Oklahoma Pharmacist Preceptor License
- ☐ Advanced Cardiac Life Support (ACLS) Certification

General Documentation

- ☐ Appendix: ASHP Required Critical Care Disease States
- ☐ Entering Resident Interests and Self-Evaluation
- ☐ Residency Training Plan, Quarterly Updates, and Quarterly Self-Evaluation
- ☐ PharmAcademic Learning Experience Evaluations
- ☐ Resident Duty Hours Log
- ☐ Residency Portfolio
Portfolio should include documentation of activities in patient care (progress notes, team in-services, and formal DI responses), practice management, teaching, and scholarship.
- ☐ Successful completion of goals and objectives selected for residency
80% of objectives must be assessed as 'Achieved for Residency.' Of that 80%, all of the objectives pertaining to patient care must be achieved for the residency (competency area R1). The remaining 20% must be assessed at a minimum of 'Satisfactory Progress'.
- ☐ Exit Survey

Learning Experiences

- ☐ Successfully complete all rotation assignments and evaluation documentation:
 - ☐ Orientation (1 month rotation)
 - ☐ Medical Intensive Care Unit (1 month rotation)
 - ☐ Medical Intensive Care Unit Student Precepting (1 month rotation)
 - ☐ Neurological Intensive Care Unit (1 month rotation)
 - ☐ Trauma Intensive Care Unit (1 month rotation)
 - ☐ Surgical Intensive Care Unit/ECMO service (1 month rotation)
 - ☐ Emergency Department (1 month rotation)

- ☐ Electives (4 months)
- ☐ Research & Scholarship (1 month and longitudinal)
- ☐ Teaching (longitudinal)
- ☐ Code Blue Response (longitudinal)
- ☐ Longitudinal Staffing Rotation [average of one weekend staffing shift (Saturday and Sunday) every 3 weeks from August-June]

Practice Management/Leadership/Professional Development

- ☐ Complete one medication use evaluation (MUE) and present findings to the relevant institutional committee
- ☐ Complete monthly adverse drug reaction review for 2-7 critically ill patients using the IHI Trigger Tool
- ☐ Complete one of the following activities:
 - Develop a drug monograph and present findings to the relevant institutional committee
 - Prepare or revise a treatment guideline or protocol and present to the relevant institutional committee
- ☐ Join and contribute to an institutional committee (e.g., critical care committee, code blue committee, antimicrobial stewardship program)
- ☐ Participate in the recruitment of PGY2 Critical Care residency candidates

Research & Scholarship

- ☐ Present at least one poster/abstract of original research at a national meeting
- ☐ Present original research at a regional residency conference
- ☐ Complete one original research project
- ☐ Prepare a research project manuscript in a format suitable for submission for publication

Teaching

- ☐ Present at least five critical care conferences to pharmacy clinical staff
- ☐ Participate in biweekly-monthly landmark trials journal clubs with critical care preceptors
- ☐ Present at least one topic or journal club at a national or interdisciplinary session (e.g. SCCM, ACCP PRN, Pulmonary Critical Care Conference, Trauma Conference)
- ☐ Deliver at least one CE approved presentation to pharmacy residents and preceptors
- ☐ Conduct at least one educational in-service for the OU Health pharmacy staff
- ☐ Successfully complete teaching activities and assignments associated with patient care learning experiences
- ☐ Successfully complete the OUCOP Advanced Teaching and Precepting Skills for Residents certificate program

Appendix: PGY2 Longitudinal Teaching/Precepting Activities for the **Advanced Teaching and Precepting Skills Certificate**

Required Teaching Areas	^a Required (R) CAGOs Assessed ^b [Elective CA options]	^c Options to meet Required Areas
☐ Didactic lectures	R4.1.1, R4.1.2, R4.1.3, R4.1.4 (<u>Oncology R4.1.2 to R4.1.5; Pediatrics R4.1.3 to R4.1.6</u>) ^b [<i>Elective CA EI</i>]	Select 1 of the following options: ☐ Deliver 2 formal original lectures in OUCOP (elective or required curriculum) ☐ Deliver 1 formal original lecture in OUCOP (elective or required curriculum) and 1 original lecture to interprofessional learners (CE level presentation with mentor feedback on slides, assessment questions, presentation style).
☐ Small group facilitation	R4.1.2, (<u>Oncology R4.1.3; Pediatrics R4.1.4</u>) R4.2.2 ^b [<i>Elective CA EI</i>]	Select 1 of the following options: ☐ Facilitate 2 small group sessions (Module 1; 3 hours/session) ☐ Facilitate 2 topic discussions or 2 patient discussions with APPE students or PGY1 residents * all options assessed via checklist/rubric to provide formal feedback to resident
☐ Clinical skill evaluation (grading and feedback)	R4.1.4 (<u>Oncology R4.1.5; Pediatrics R4.1.6</u>) ^b [<i>Elective CA EI</i>]	Select 1 of the following options: ☐ 2 lab sessions in Pharmacy Practice VI focused on counseling ☐ Preceptor at 2 interprofessional clinics for IPPE/APPE students ☐ Preceptor at 2 health-fairs/co-curricular activities for IPPE or interprofessional students ☐ Evaluate and provide feedback to APPE student or PGY1 resident during 2 medication history or patient counseling sessions *all options assessed via checklist/rubric to provide formal feedback to resident
☐ Seminar Course evaluator	R4.1.4 (<u>Oncology R4.1.5; Pediatrics R4.1.6</u>)	Grader for 1 session of the Seminar Course (resident will be assigned topics in practice area and paired with a faculty mentor)
☐ Primary preceptor	R4.2.1, R4.2.2	Preceptor for at least one P4 APPE student during one-month rotation
☐ Teaching retreat	R4.1.1, R4.1.2, R4.1.3, R4.1.4 (<u>Oncology R4.1.2 to R4.1.5; Pediatrics R4.1.3 to R4.1.6</u>) ^b [<i>Elective CA EI</i>]	☐ Attendance and participation at OUCOP Teaching Retreat in July/August of each academic year ☐ Submission of requested teaching materials for review
☐ Teaching sessions during Resident Rounds series	R4.1 (<u>Oncology R4.2; Pediatrics R4.3</u>)	Attendance and participation at all required teaching/precepting related sessions during resident rounds
☐ ^d Completion or refinement of teaching/precepting philosophy	^b [<i>Elective CA EI</i>]	☐ Submit teaching/precepting philosophy November 1 for feedback prior to midyear interviews ☐ Complete revised philosophy by June 1 of each academic year (emphasis can be on precepting philosophy if not pursuing an academic position).
☐ ^d Completion of teaching portfolio	^b [<i>Elective CA EI</i>]	Completes teaching portfolio by June 1 of each academic year