



The **UNIVERSITY of OKLAHOMA**
College of Pharmacy

PGY1 MANAGED CARE RESIDENCY REQUIREMENTS CHECKLIST

The resident is expected to complete the following list of activities within the residency year. Progress with completion of these activities is reviewed quarterly by the Residency Program Director, and successful completion of all items is required before a residency certificate is awarded. Note: requirements for the teaching certificate are separate and should be completed and documented under the direction of the Education Preceptor.

Credentials:

- ☐ Oklahoma Pharmacist License
- ☐ Basic Life Support Certification

General Documentation:

- ☐ Entering resident interest and self-evaluation
- ☐ Residency training plan, Quarterly updates, and Quarterly self-evaluation
- ☐ PharmAcademic learning experience evaluations: Self-evaluation, preceptor evaluation, and learning experience evaluations for each rotation experience
- ☐ Resident Duty Hours Log
- ☐ Residency Portfolio:
The portfolio should include documentation of all patient care activities (e.g., de-identified progress notes, in-services), practice management activities (See Pharmacy Practice Management section), teaching activities (See Teaching section), and scholarship activities (e.g., research proposal, IRB approval letter, and final manuscript)
- ☐ Achievement of PGY1 Managed Care Residency Goals: Eighty percent (80%) must be assessed as achieved for the residency. The remaining 20% must be assessed at a minimum of satisfactory progress (Appendix A)
- ☐ Summary Checklist (To be completed prior to final evaluation)
- ☐ Exit Survey

Required rotations: Successful completion of all rotation requirements and documentation

Month Long Rotations:

- ☐ Orientation
- ☐ Clinical Staffing
- ☐ Drug Utilization Review
- ☐ MTM and PRRP
- ☐ State Medicaid Administration (1-2 months)
- ☐ Commercial
- ☐ Academic Detailing
- ☐ Mail Order and Specialty Pharmacy
- ☐ Quality/Regulatory Affairs
- ☐ Research
- ☐ PBM Management

Longitudinal Rotations:

- ☐ Research Longitudinal Rotation (July-June)
- ☐ Drug Information and Medication Use Evaluation (October-June)
- ☐ Longitudinal Teaching Rotation (July-June)
- ☐ Commercial Payer Rotation (August-June)
- ☐ Patient Care – Community Pharmacy (August-June)

Teaching Requirements:

- ☐ Successful completion of teaching activities associated with patient care rotations (See individual rotation evaluations)

- ☐ Successful completion of OUCOP Foundational Teaching Skills for Residents Certificate - Requirements include the following:
 - ☐ Complete all teaching workshops, 2 teaching observations, at least 1 teaching topic discussion, and 5 teaching readings
 - ☐ Deliver at least 2 formal lectures to large class with formal feedback from mentor (at least 1 of the 3) and students (create slides, handout, objectives, test questions)
 - ☐ Facilitate (and grade) at least 1 small group activity
 - ☐ Facilitate, grade, and provide feedback to P3 students at least 4 times in pharmacy practice lab course ambulatory care section (role play, grading, feedback). At least 2 sessions must be formally observed and evaluated by Education Preceptor
 - ☐ Prepare and submit a teaching philosophy and portfolio in May to document teaching experiences over the year

Research

- ☐ Completion of one original research project in collaboration with Research Committee (See Resident Research Policy)
- ☐ Submission of research question/project proposal to the Oklahoma Health Care Authority and Residency Review Committee
- ☐ Completion of research curriculum (self-directed readings, OUHSC IRB training, and Resident Rounds research series)
- ☐ Presentation of research abstract at the ASHP Midyear Clinical Meeting or AMCP (or comparable national pharmacy conference)
- ☐ Presentation of research platform presentation at the Oklahoma Residency Research Conference (or comparable regional pharmacy resident conference)
- ☐ Presentation of research abstract for the AMCP Annual Meeting
- ☐ Submission of research manuscript in form suitable for publication to Residency Program Director

Appendix A: PGY1 Managed Care Pharmacy—ASHP Required Residency Goals

Eighty percent (80%) must be assessed as achieved for the residency. The remaining 20% must be assessed at a minimum of satisfactory progress

PGY1 Managed Care Pharmacy- Required (2017)		
R1 Patient Care		
		R1.1 Provide safe and effective patient care services including medication management, health and wellness programs, and disease state management following the JCPP Pharmacists' Patient Care Process. Services are provided to a diverse range of patients in collaboration with the health care team.
		R1.1.1 (Responding and Applying) Demonstrate responsibility and professional behaviors as a member of the health care team.
		R1.1.2 (Responding and Applying) Interact effectively with individual patients and caregivers.
		R1.1.3 (Valuing and Analyzing) Collect relevant subjective and objective information for the provision of individualized patient care.
		R1.1.4 (Analyzing) Analyze and assess information collected and prioritize problems for provision of individualized patient care.
		R1.1.5 (Valuing and Creating) Design a safe and effective individualized patient centered care plan in collaboration with other health care professionals, the patient, and caregivers.
		R1.1.6 (Applying) Implement medication therapy plan in collaboration with other health care professionals, the patient, and caregivers.
		R1.1.7 (Evaluating) Monitor and evaluate the effectiveness of the medication therapy plan and modify the plan in collaboration with other health care professionals, the patient, and caregivers as required.
		R1.1.8 (Valuing and Applying) Collaborate and communicate effectively with patients, family members, and caregivers.
		R1.1.9 (Valuing and Applying) Collaborate and communicate effectively with other health care team members.
		R1.1.10 (Applying) Document patient care activities appropriately and efficiently.
		R1.2 Provide safe and effective medication-related patient care when patients transition between care settings.
		R1.2.1 (Analyzing) Identify needs of individual patients experiencing care transitions.
		R1.2.2 (Applying) Manage and facilitate care transitions between patient care settings.
		R1.3 Support safe and effective access to drug therapy for patients.
		R1.3.1 (Evaluating) Assess whether network retail, mail order and specialty pharmacies follow best practices and the organization's policies and procedures.
		R1.3.2 (Applying) Manage aspects of the medication-use process related to formulary management.
		R1.3.3 (Applying) Participate in the review of medication event reporting and monitoring.
		R1.3.4 (Evaluating) Assess how the organization utilizes appropriate and ongoing measures to assess patient satisfaction levels with services provided at network retail, mail order, and specialty pharmacies.
		R1.4 Design and implement medication-related programs and interventions that contribute to public health efforts or population management.
		R1.4.1 (Valuing and Applying) Design and/or deliver programs for members that focus on health improvement, wellness, and disease prevention (e.g., immunizations, health screenings).
		R1.4.2 (Valuing and Applying) Design and/or deliver programs for members that support quality measures to improve outcomes of medication therapy.
R2 Leadership and Management		
		R2.1 Manage services of the managed care pharmacy practice environment.
		R2.1.1 (Applying) Manage patient care services at the managed care practice site.

		R2.1.2 (Applying) Participate in organizational level management activities, functions, and/or decision-making.
		R2.1.3 (Understanding) Identify relevant external factors that influence or impact managed care practice and identify appropriate strategies to adjust, comply, or improve.
		R2.1.4 (Creating/Evaluating) Evaluate an existing collaborative practice agreement or, if not available, create a new one, in order to understand the implementation process for a state-based protocol to expand the scope of practice for pharmacists.
		R2.1.5 (Understanding) Identify and define ways in which medication management is provided in various managed care settings, lines of business (e.g., commercial, Medicare) and with diverse patient populations.
		R2.1.6 (Understanding) Explain, or demonstrate understanding of, the patient intake process for specialty pharmacy patients.
		R2.1.7 (Understanding) Demonstrate understanding of Risk Evaluation and Mitigation Strategies (REMS) for patients receiving specialty pharmacy medications.
		R2.1.8 (Understanding) Demonstrates understanding of how specialty pharmacies fulfill prescriptions/medication orders for patients.
	R2.2 Demonstrate personal and professional leadership skills.	
		R2.2.1 (Applying) Manage oneself effectively and efficiently.
		R2.2.2 (Applying) Apply a process of on-going self-evaluation and personal performance improvement.
		R2.2.3 (Applying) Demonstrate personal, interpersonal, and teamwork skills and behaviors critical for effective leadership.
		R2.2.4 (Applying) Demonstrate commitment to the profession through active participation in the activities of a national, state, and/or local professional association.
		R2.2.5 (Applying) Demonstrate personal leadership qualities essential to operate effectively within the organization and utilize them to advance the profession and practice of pharmacy.
	R2.3 Demonstrate management skills.	
		R2.3.1 (Understanding) Explain factors that influence departmental planning.
		R2.3.2 (Analyzing) Demonstrate understanding of the elements of the Joint Commission of Pharmacy Practitioners Pharmacist Care Process and its relationship to the healthcare system.
	R2.4 Maintain confidentiality of patient and proprietary business information.	
		R2.4.1 (Applying) Observe legal and ethical guidelines for safeguarding the confidentiality of patient information.
		R2.4.2 (Applying) Observe organizational policy for the safeguarding of proprietary business information.
		R2.4.3 (Understanding) Explain the relationship between the health plan and the delivery system functions of managed care.
	R2.5 Demonstrates understanding of unique aspects of providing evidence-based, patient-centered medication management with interdisciplinary teams in the managed care environment.	
		R2.5.1 (Analyzing) Compare and contrast the provision of medication management in the various managed care environment.
	R3 Advancing Managed Care Practice and Improving Patient Care	
	R3.1 Demonstrate ability to manage formulary and utilization management strategies, as applicable to the organization.	
		R3.1.1 (Understanding) Explain the organization's process for tracking the progress of drugs in the development pipeline.
		R3.1.2 (Creating) Prepare a drug class review or monograph.
		R3.1.3 (Analyzing) Identify opportunities for implementation of utilization management strategies.
		R3.1.4 (Creating) Develop and implement clinically appropriate utilization management criteria (e.g. Prior Authorization, Step Therapy, Quantity Limits, and Drug Utilization Review (DUR) edits to enhance patient care.

		R3.1.5 (Applying) When appropriate, present the recommendations contained in a drug class review or monograph and/or utilization management criteria to members of the P&T Committee.
		R3.1.6 (Evaluating) Participate in the organization's process for evaluating the impact of implementation of formulary and/or utilization management changes on patient care.
		R3.1.7 (Applying) Exercise skill in basic use of databases and data analysis.
		R3.1.8 (Creating) Develop and propose recommendations to the appropriate committee based on the use of electronic data and information from internal information databases, external online databases, and the Internet.
		R3.2 Design and implement quality improvement changes to the organization's medication-use system.
		R3.2.1 (Understanding) Explain the organization's process for designing clinical programs.
		R3.2.2 (Creating): Design or update an existing clinical program.
		R3.3 Provide concise, applicable, comprehensive, and timely responses to requests for drug information from patients, health care providers, or plan sponsors.
		R3.3.1 (Creating): Formulate a systemic, efficient, and thorough procedure of retrieving and selecting the appropriate drug information.
		R3.3.2 (Evaluating): Formulate responses to drug information requests based on analysis of the literature.
		R3.4 Demonstrate ability to evaluate and investigate practice, review data, and assimilate scientific evidence to improve patient care in a managed care setting.
		R3.4.1 (Creating) Identify and design a practice related project to improve patient care in a managed care setting.
		R3.4.2 (Applying) Implement a practice related project to improve patient care in a managed care setting.
		R3.4.3 (Evaluating) Assess a practice related project to improve patient care in a managed care setting.
		R3.4.4 (Creating) Effectively develop and present, orally and in writing, a final project report.
		R4 Teaching, Education, and Dissemination of Knowledge
		R4.1 Provide effective education and/or training.
		R4.1.1 (Creating) Design effective education and/or training activities based on the learners' level and identified needs.
		R4.1.2 (Applying) Use effective presentation and teaching skills to deliver education programs to targeted audiences including patients, caregivers, and members of the community; health profession students; pharmacists; and other health care professionals.
		R4.1.3 (Applying) Develop effective written communication skills to provide educational information to multiple levels of learners including patients, caregivers, and members of the community; health profession students; pharmacists; and other health care professionals.
		R4.1.4 (Evaluating) Appropriately assess effectiveness of education.

